



West End Te Kura Ō Mōrere Charter 2023

PEPEHA O TE KURA Ō MŌRERE

Ko Taranaki te maunga

Ko Mangaotuku te awa

Ko Tokomaru te waka

Ko Te Atiawa te iwi

Ko Ngati Te Whiti te hapū

Ko Pukehino te pā tawhito

*Ko Tarawhata te puna wai
rongoa*

*Ko Hamish Hislop te
Tumuaki*

Tihei mauri ora!

Te Tiriti O Waitangi Partnership

At West End Te Kura Ō Mōrere we will recognize and value the unique position of Maori in New Zealand and the importance of the Treaty partnership. When developing policies and practices for West End Te Kura Ō Mōrere, we will endeavor to reflect this unique position. We will acknowledge and respect the values, traditions and histories of both Maori and Pakeha New Zealanders. The school curriculum encourages teachers and students to understand and respect the different cultures that make up our society. We will continue to ensure that Maori can effectively achieve 'educational success as maori', "students who are expected to succeed are more likely to succeed. Ka Hikitea Accelerating success 2013 – 2017 requires the development of approaches to support all stakeholders to hold high expectations for Maori students" Ka Hikitea, pg. 38

We will embrace and use the Maori concepts of manākitanga, whanaungatanga, ako and mahi tahi as a 'lens' for not just Maori learners, but all learners, to 'support and promote equitable outcomes' for all. As a result, we will make sure that we 'welcome all learners into our community and West End Te Kura Ō Mōrere Whanau. We want to embrace student's Maori backgrounds – Iwi, Whakapapa and extended Whanau.

Our School History

West End Te Kura Ō Mōrere was established on a neighbouring site in 1884 and then relocated here in 1926. All that remains of the original buildings is part of the current Room 15. Since then, the following buildings have been replaced – Rooms 1-10 (1969): Rooms 11&12 (1975) : Administration Block and Hall (1979) : Rooms 13&14 (2000). In 2000, all of the above rooms had their interiors upgraded. The school exterior was repainted in 2004 while large adventure playgrounds for both senior and junior pupils were constructed in that same year. More recently classroom upgrades for Rooms 11 & 12 were completed in 2007. Major refits of both toilet blocks occurred in 2008, along with the repainting of the exterior of the school and the installation of an up-to-date Ministry of Education accredited schoolwide ICT network infrastructure. 2009 saw a highly successful 125th Jubilee Year celebration of West End Te Kura Ō Mōrere and the exterior upgrading of classroom blocks. In 2010 major replacement work was undertaken to classroom & administration roofing with the school boiler & middle school block heating system (Rooms 3, 4&5) requiring maintenance & upgrades.

As from the start of 2011 we inherited the former Dental/Speech language Clinic for school use. 2013 has seen the removal of our PE shed and the installation of a Shed Boss community donated replacement. During 2015 additional work was done on roofing improvements, extending internal heating pipes and the installation of replacement classroom radiators.

2015 also saw the adoption of a dual school name West End Te Kura Ō Mōrere as selected and blessed by Ngati Te Whiti – our local hapu. (Formally ratified by the MOE in 2017 West End Te Kura Ō Mōrere). 2016 saw improvements and extension work done to our classroom heating system. Early in 2017 a bike trail & pump track was laid for school and community use. Late that same year R.17, another variable teaching space was brought in & remodeled adjacent to our top senior adventure playground. 2020 saw the construction & establishment of our Central Learning Hub (Te Waonui) inclusive of a library, school resources and variable withdrawal teaching & learning spaces. 2021 work has begun on the establishment of the first stage of our WETKOM Wetlands Project adjacent to the Mangaotuku Stream incorporating the removal of our obsolete swimming pool, the formation of a pond with pathways & native plantings.

Our School History

West End Te Kura Ō Mōrere was established on a neighbouring site in 1884 and then relocated to its present site in 1926. The New Zealand Education Act came into force in 1878 and made education in New Zealand free, secular and compulsory. In January, 1880 the Education Board, decided to consolidate the education system into two schools - a boys' school on Poverty Flat (Central School), opened in 1881, and a girls' school in Courtenay Street opened in 1883. During this period a decision was made to establish a satellite school to cater for infants in the western part of the town, which was opened in 1881. The children were taught by Lydia Shaw. It was built on two sections in St. Aubyn Street (the site of the present Jones and Sandford establishment). Lydia Shaw was appointed the first headmistress at West End School. The school was built to accommodate 100 junior pupils. The school's opening roll exceeded this capacity and began with 117 pupils. By the end of the century there were signs that the days of manageable growth were about to end. The school was becoming frustrated that they were considered a side school of Central. The school roll grew to 287 and continued to grow. This put a strain on the school which was designed for 100 infants. New buildings were added but it could not keep up with growth. The Education Board was petitioned many times over the decade and in 1925 two and a quarter hectares in Bonithon Avenue were purchased for the school. The move took place during the 1926 Christmas holidays and was opened officially in June 1927.



Our School History

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Lydia Shaw- First Headmistress- 16 years

Mrs Mary Dowling- 19 years

Mr D.P Evans-1 year

Mr J.W. Thomas

Mr J.E. Shimmin (1929-1933)

Mr W.A Brown (1933-1935)

Mr W.L. Wagstaff (1935-1937)

Mr R.S. Bullen (1937-1942)

Mr G.H. Davey (1942-1953)

Mr H.M..Jackson 1953

Mr A.C.Barnes (1953-1957)

Mr J.H.Thomas 1958-1966

Mr R.H.Jackson 1966-1968

Mr Bryce. R. Smith 1969-1974

Mr Hugh Hughes 1975-



By 1925, a few months before the school was moved to its present site in Benlithon Avenue, more classrooms had been added.

WHAT DOES OUR NAME MEAN? -TE KURA O MŌRERE

TE KURA O MŌRERE

West End School has stood on this site since 1927. We approached the local hapu Ngāti Te Whiti in 2015 about taking on a dual name for the school. This was to recognise that we stand in their hapū. The name gifted is Te Kura Ō Mōrere. But What does it mean?

It translates as the school of swings. The name came from the fact there were swings over the Mōrere river, which used to run where Devon Street West is now. People used the swings to cross the river. There was also a swamp, called Mōrere, where the Flamingo Motel is now located. Kaumatua from Ngāti Te Whiti hapū and Te Atiawa iwi, came up with the name. They chose it because swings represent pleasure and fun, just like a school.

Written by Aisha Campbell, Braden McLean, Skue Collier, and Mariah Hunter. Picture by Jessica Nickel. Year 6 pupils in 2015.



LOCATION.

West End Te Kura Ō Mōrere is located in the central western side of New Plymouth, nestled in the dip between Devon Street West & St Aubyn Street. An attractive site comprising four terraced levels with large native trees, and surrounded by large expansive play areas. At the bottom of the school is the fenced off Mangaotuku Stream which meanders through the northern boundary and a wetland learning environment. We are in close proximity to the centre of New Plymouth which allows staff to utilize the Puke Ariki Library and Museum, the Govett Brewster Art Gallery and the Len Lye Centre and the opportunities provided by the nearby Coastal Walkway access.





Mission

“West End Te Kura Ō Mōrere is committed to developing responsible citizens who are confident, creative, actively involved lifelong learners”





Te Taura Whiri

Whanaungatanga

We are a family/ Whanau

Ako

We are all learners and teachers

Kaitiakitanga

We are guardians of our environments





Strategic Goals

2023



Mission Statement

to develop responsible citizens who are confident, creative and actively involved life long learners

Our Strategic Goals

What are we doing?

Goal 2: Support for the quality of teaching and learning

West End Te Kura Ō Mōrere students receive effective culturally responsive quality teaching programmes in a safe environment

Wellbeing and Mindfulness, PLD, Priority Learners, Data analysis, learning environments, Student agency, Progressions, STEAM

Goal 3: Whanau Engagement

West End Te Kura Ō Mōrere community is engaged with the school and feels welcome.

Partnership, Whanau connections, Vision and Values, Community events, digital communications

Our Strategic Outcomes

How are we going to achieve them?

Goal 4: Effective Leadership

The West End Te Kura Ō Mōrere leadership team ensures a supportive, cohesive, coherent environment conducive for student learning and teaching.

Senior Leadership Team, Monitor and Evaluate, Collective decision Making, Supportive Environment

Taura Whiri- School Values

- Ako
- Whanaungatanga
- Kaitiakitanga

Goal 1: Promoting Student Progress and Learning

West End Te Kura Ō Mōrere students have effective, sufficient and equitable opportunities to learn

Digital Tech, Te Reo, Localised Curriculum, Hauora, Learning Progress, Equitable outcomes, Learning Focused culture

Goal 5: Stewardship

The West End Te Kura Ō Mōrere Board scrutinizes the work of the school in achieving valued student outcomes and student/teacher wellbeing.

Serve the Community, Scrutinize student outcomes, statutory requirements, Making stronger links with community and staff, Wellbeing, 10 year property plan, School Improvement Plan

West End Te Kura Ō Mōrere Strategic Plan 2023



Strategic Goals



West End Te Kura Ō Mōrere Strategic Goals 2023

Annual Plan 2023



West End Te Kura Ō Mōrere
Annual Plan 2023

Mission Statement

to develop responsible citizens who are confident, creative and actively involved life long learners

Our Strategic Goals

What are we doing?

Our Strategic Outcomes

How are we going to achieve them?

Taura Whiri- School Values

- Ako
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West End Te Kura Ō Mōrere Strategic Plan 2023






WEST END TE KURA Ō MŌRERE STRATEGIC PLAN- Goal 1

1.0 Promoting Student progress and learning

CREATED/AMENDED:	JANUARY 2023
MONITORING SCHEDULE	OCTOBER/NOVEMBER 2023

GOAL		OBJECTIVE
Digital Tech	1.1	<i>West End Te Kura Ō Mōrere students are offered many varied and equitable digital learning opportunities in and out of the classroom- Seesaw and Google suite</i>
	1.2.	<i>West End Te Kura Ō Mōrere students have the digital technology resources to function within the Digital technology curriculum</i>
Te Reo	1.3	<i>West End Te Kura Ō Mōrere students will be culturally responsive. A main focus is on our school waiata, Te reo and tikanga.</i>
	1.4	<i>West End Te Kura Ō Mōrere students will know the school Pepeha and the cultural history of our rohe.</i>
Localised Curriculum	1.5	<i>West End Te Kura Ō Mōrere students will learn about the journeys (Nga haerenga) of our tupuna to Aotearoa and why they traveled here.</i>
	1.6	<i>West End Te Kura Ō Mōrere students will connect their learning in our curriculum to the world around them, in an authentic way</i>
Wellbeing	1.7	<i>West End Te Kura Ō Mōrere students' wellbeing will be supported through interventions and classroom programmes.</i>
	1.8	<i>Wellbeing@School surveys will be conducted to gain student voice on their hauora.</i>
Learning progress???	1.9	<i>West End Te Kura Ō Mōrere whanau will receive timely and accurate information about their child's progress and achievement (parent conferences).</i>
Equitable Outcomes	1.10	<i>West End Te Kura Ō Mōrere students will be supported through targeted programmes and actions to create equitable outcomes</i>
Learning focused	1.11	<i>West End Te Kura Ō Mōrere students will be aware of their learning goals in reading, writing and maths.</i>

culture		
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	WEST END TE KURA Ō MŌRERE STRATEGIC PLAN- Goal 2 2.0 Support for the quality of learning and teaching
CREATED/AMENDED:	JANUARY 2023
MONITORING SCHEDULE	OCTOBER/NOVEMBER 2023

Wellbeing and Mindfulness	2.1	<i>West End Te Kura Ō Mōrere will continue to develop and enhance wellbeing culture to support the values of the school through staff and student surveys.</i>
	2.2	<i>West End Te Kura Ō Mōrere staff and students will have time to be mindful and reflect on our interactions and actions.</i>
PLD	2.3	<i>West End Te Kura Ō Mōrere staff teaching in year 2 will take part in the Better Start Literacy professional development.</i>
	2.4	<i>West End Te Kura Ō Mōrere staff will be provided with the opportunities to increase their knowledge in Writers Toolbox</i>
	2.5	<i>West End Te Kura Ō Mōrere staff will focus on improving outcomes in literacy for our students, especially those students who are below or at risk of being below the expectation.</i>
	2.6	<i>West End Te Kura Ō Mōrere staff will train in the Incredible Years program to improve behaviour management in the classroom</i>
Priority Learners	2.7	<i>West End Te Kura Ō Mōrere staff will identify priority target students and create appropriate interventions to support their accelerated learning.</i>
	2.8	<i>West End Te Kura Ō Mōrere staff will inquire into purposeful changes to the tracking progress of target students.</i>
Data Analysis	2.9	<i>West End Te Kura Ō Mōrere staff, through syndicate meetings, will measure the effectiveness of programmes for students, planning and teaching.</i>

	2.10	<i>West End Te Kura Ō Mōrere leadership team will measure the success of programmes and interventions through genuine analysis and reflection</i>
Learning Environments	2.11	<i>Learning environments at West End Te Kura Ō Mōrere will foster positive interactions, encourage input, equal ownership and aroha.</i>
Student Agency	2.12	<i>West End Te Kura Ō Mōrere staff will develop programmes which enable student agency- play based, inquiry projects.</i>
Progressions	2.13	<i>West End Te Kura Ō Mōrere staff will inquire into the use of school based progressions to enable real time goal setting for students</i>
	2.14	<i>West End Te Kura Ō Mōrere staff will begin to develop a real time reporting process and systems (using etap) to regularly inform parents of student achievement and progress against the school progressions and the NZC.</i>
STEAM	2.15	<i>West End Te Kura Ō Mōrere staff will investigate STEAM to enable students to develop skills that increase creativity and motivation to learn</i>



WEST END TE KURA Ō MŌRERE STRATEGIC PLAN- **Goal 3**

3.0 Whanau Engagement

CREATED/AMENDED:	JANUARY 2023
MONITORING SCHEDULE	OCTOBER/NOVEMBER 2023

GOAL		OBJECTIVE
partnership	3.1	<i>West End Te Kura Ō Mōrere staff will continue to strengthen a working partnership with the Ngati Te Whiti hapu.</i>
	3.2	<i>Using our partnership with Ngati Te Whiti we will utilise their knowledge and expertise to ensure our students are developing genuine understanding of Ngati Te Whiti's place in our kura</i>
	3.3	<i>The continued participation in the Maori Achievement Collaborative will increase the knowledge and understanding of leadership</i>
Whanau connections	3.4	<i>West End Te Kura Ō Mōrere will develop positive relationships with whanau.</i>
	3.5	<i>The West End Te Kura Ō Mōrere team will continue to strengthen educational connections with whanau through face to face conferences twice per year.</i>
Vision and Values	3.6	<i>The West End Te Kura Ō Mōrere staff will celebrate the school values through newsletters, syndicate awards and Principal awards so whanau can participate in the success of their children.</i>
Community events	3.7	<i>Open evening?</i>
Digital communication	3.8	<i>West End Te Kura Ō Mōrere whanau will engage with administration and teachers confidently through easy to use digital tools (Skool Loop, Seesaw, Etap)</i>
	3.9	<i>West End Te Kura Ō Mōrere staff will use digital technology effectively for teaching and learning.</i>



WEST END TE KURA Ō MŌRERE STRATEGIC PLAN- **Goal 4** **4.0 Effective Leadership**

CREATED/AMENDED: JANUARY 2023

MONITORING SCHEDULE OCTOBER/NOVEMBER 2023

GOAL	OBJECTIVE
Senior Leadership team	4.1 <i>West End Te Kura Ō Mōrere Senior Leadership Team (SLT) will have regular meetings over the year. Agenda items will be consistent and student focused.</i>
	4.2 <i>The West End Te Kura Ō Mōrere SLT will collaborate on specific and targeted self evaluations that isolate effective programmes and interventions at West End Te Kura Ō Mōrere, that will support teachers and learners to improve learning.</i>
Monitor and Evaluate	4.3 <i>West End Te Kura Ō Mōrere SLT will focus on school processes, taking into account the needs of student and staff wellbeing</i>
	4.4 <i>West End Te Kura Ō Mōrere SLT will monitor targeted students through data analysis and re evaluate the effectiveness of current practices</i>
	4.5 <i>West End Te Kura Ō Mōrere SLT understand how to monitor and implement effective evaluation of teaching programmes</i>
Collective decision making	4.6 <i>The decisions made on everyday classroom practice, school process, programme effectiveness and wellbeing will be agreed upon by the SLT</i>
Supportive environment	4.7 <i>West End Te Kura Ō Mōrere SLT will develop a supportive working culture that empowers individuals to support each member with West End Te Kura Ō Mōrere's direction.</i>
	4.8 <i>The West End Te Kura Ō Mōrere SLT will meet in times of crisis to discuss, develop and then collaborate on a shared action plan and response.</i>
	4.9 <i>The achievements of the West End Te Kura Ō Mōrere team will be celebrated frequently.</i>
	4.10 <i>The West End Te Kura Ō Mōrere SLT will know and role model our school vision, values and teaching beliefs such that students know, understand and action these.</i>



WEST END TE KURA Ō MŌRERE STRATEGIC PLAN- **Goal 5** **5.0 Stewardship**

CREATED/AMENDED:	JANUARY 2023
MONITORING SCHEDULE	OCTOBER/NOVEMBER 2023

Serve the Community	5.1	<i>The West End Te Kura Ō Mōrere Board will make themselves available for communication with the community</i>
	5.2	<i>The West End Te Kura Ō Mōrere Board meetings are advertised and made open for the community</i>
Scrutinise student outcomes	5.3	<i>The West End Te Kura Ō Mōrere Board will continue to monitor the overall outcomes and recommendations from staff and SLT in all learning areas</i>
	5.4	<i>The West End Te Kura Ō Mōrere Board will continue to support and govern the ongoing improvement of student progress and achievement</i>
Statutory requirements	5.5	<i>The West End Te Kura Ō Mōrere Board will continue to meet all statutory requirements through our review process</i>
Make stronger links with community and staff	5.6	<i>The West End Te Kura Ō Mōrere Board will develop a communication plan to develop stronger community and staff links</i>
	5.7	<i>Annually survey the community on the direction of the school- values, strategic plan and vision</i>
Wellbeing	5.8	<i>The West End Te Kura Ō Mōrere Board will act upon and support recommendations from the SLT to enhance the wellbeing of all learners and staff.</i>
10 Year Property Plan	5.9	<i>The West End Te Kura Ō Mōrere Board will prudently work through the items of work in the 10 YPP to ensure West End Te Kura Ō Mōrere is safe and attractive to learn and work in.</i>
School Improvement Plan	5.10	<i>The West End Te Kura Ō Mōrere Board will look at ways to use the last of the money from the School Improvement Plan (SIP) funding to improve the facilities for our staff and students.</i>
Health and Safety	5.11	<i>The West End Te Kura Ō Mōrere Board will review health and safety procedures throughout the school.</i>

Mission Statement

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Our Strategic Goals

What are we doing?

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Wellbeing and Mindfulness, PLD, Priority Learners, Data analysis, learning environments, Student agency, Progressions, STEAM

Goal 3: Whanau Engagement

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Partnership, Whanau connections, Vision and Values, Community events, digital communications

Our Strategic Outcomes

How are we going to achieve them?

Goal 4: Effective Leadership

The West End Te Kura Ō Mōrere leadership team ensures a supportive, cohesive, coherent environment conducive for student learning and teaching.

Senior Leadership Teams, Monitor and Evaluate, Collective decision Making, Supportive Environment

Taura Whiri- School Values

- Ako
- Whanaungatanga
- Kaitiakitanga

Goal 1: Promoting Student Progress and Learning

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Goal 5: Stewardship

The West End Te Kura Ō Mōrere Board scrutinizes the work of the school in achieving valued student outcomes and student/teacher wellbeing.

Serve the Community, Scrutinize student outcomes, statutory requirements, Making stronger links with community and staff, Wellbeing, 10 year property plan, School Improvement Plan

West End Te Kura Ō Mōrere Strategic Plan 2023





WEST END TE KURA Ō MŌRERE STRATEGIC PLAN- Goal 1 1.0 Promoting Student progress and learning

CREATED/AMENDED:	JANUARY 2023
MONITORING SCHEDULE	OCTOBER/NOVEMBER 2023
CODES	2023 ACHIEVED WORKING TOWARDS STILL TO BEGIN SP (Strategic priority) M (maintain) C (completed)

GOAL		OBJECTIVE	TIMEFRAME	BUDGET	PERSONNEL	ACHIEVEMENT 2023
Digital Tech	1.1	West End Te Kura Ō Mōrere students are offered many varied and equitable digital learning opportunities in and out of the classroom- Seesaw and Google suite	T1-T4 2023	Seesaw Software Computer Hardware	Teaching staff	
	1.2.	West End Te Kura Ō Mōrere students have the digital technology resources to function within the Digital technology curriculum	T1-T4 2023	Computer software Computer repairs Computer Hardware	Peter Horne Hamish Hislop	
Te Reo	1.3	West End Te Kura Ō Mōrere students will be culturally responsive. A main focus is on our school waiata, Te reo and tikanga.	T1-T4 2023	Maori Te Reo/ Tikanga	All staff Matua Peter Damon Ritai	
	1.4	West End Te Kura Ō Mōrere students will know the school whakapapa and the cultural history of our rohe.	T1-T4 2023	Maori Te Reo/ Tikanga	All Staff Matua Peter Damon Ritai	
Localised Curriculum	1.5	West End Te Kura Ō Mōrere students will learn about the journeys (Nga haerenga) of our tupuna to Aotearoa and why they traveled here.	T1-T4 2023	Science Social Studies Professional Development	All staff Matua Pete	
	1.6	West End Te Kura Ō Mōrere students will connect their	T1-T4 2023	Science Social Studies	All Staff Matua Pete	

		learning in our curriculum to the world around them, in an authentic way		Professional Development		
Wellbeing	1.7	West End Te Kura Ō Mōrere students' wellbeing will be supported through interventions and classroom programmes.	T1-T4 2023	Literacy Numeracy Special Project teacher	All Staff	
	1.8	Wellbeing@School surveys will be conducted to gain student voice on their hauora.	T2&T4 2023		Senior Syndicate Hamish Peter	
Learning progress???	1.9	West End Te Kura Ō Mōrere whanau will receive timely and accurate information about their child's progress and achievement (parent conferences).	T1&T3 2023	E tap	Hamish Peter Catherine	
Equitable Outcomes	1.10	West End Te Kura Ō Mōrere students will be supported through targeted programmes and actions to create equitable outcomes	T1-T4 2023	Teacher Aides Special project	All staff	
Learning focused culture	1.11	West End Te Kura Ō Mōrere students will be aware of their learning goals in reading, writing and maths.	T1-T4 2023	Etap	All staff SLT	




WEST END TE KURA Ō MŌRERE STRATEGIC PLAN- Goal 2 2.0 Support for the quality of learning and teaching

CREATED/AMENDED:	JANUARY 2023
MONITORING SCHEDULE	OCTOBER/NOVEMBER 2023
CODES	2023 ACHIEVED WORKING TOWARDS STILL TO BEGIN SP (Strategic priority) M (maintain) C (completed)

GOAL		OBJECTIVE	TIMEFRAME	BUDGET	PERSONNEL	ACHIEVEMENT 2023
Wellbeing and Mindfulness	2.1	West End Te Kura Ō Mōrere will continue to develop and enhance wellbeing culture to support the values of the school through staff and student surveys.	T1-T4 2023		SLT	
	2.2	West End Te Kura Ō Mōrere staff and students will have time to be mindful and reflect on our interactions and actions.	T1-T4 2023		All Staff	
PLD	2.3	West End Te Kura Ō Mōrere staff in year 2 will take part in the Better Start Literacy professional development.	T1-T4 2023		Anita Smith Julie Anne Hall Catherine Cooper	
	2.4	West End Te Kura Ō Mōrere staff will be provided with the opportunities to increase their knowledge in Writers Toolbox	T1-T4 2023	Writers Toolbox	Peter Horne	
	2.5	West End Te Kura Ō Mōrere staff will focus on improving outcomes in literacy for our students, especially those students who are below or at risk of being below the expectation.	T1-T4 2023	Literacy Part time teacher Support Staff	Catherine Peter Hamish All staff	

	2.6	West End Te Kura Ō Mōrere staff will train in the Incredible Years program to improve behaviour management in the classroom	T1-T4 2023	Relievers	Gary Grace Warren Chanelle	
Priority Learners	2.7	West End Te Kura Ō Mōrere staff will identify priority target students and create appropriate interventions to support their accelerated learning.	T1-T4 2023		Hamish Peter Catherine Becky Belinda	
	2.8	West End Te Kura Ō Mōrere staff will inquire into purposeful changes to the tracking progress of target students.	T1-T4 2023	Relievers	All Staff	
Data Analysis	2.9	West End Te Kura Ō Mōrere staff, through syndicate meetings, will measure the effectiveness of programmes for students, planning and teaching.	T1-T4 2023		Hamish Peter Catherine All Staff	
	2.10	West End Te Kura Ō Mōrere leadership team will measure the success of programmes and interventions through genuine analysis and reflection	T1-T4 2023		Hamish Peter Catherine	
Learning Environments	2.11	Learning environments at West End Te Kura Ō Mōrere will foster positive interactions, encourage input, equal ownership and aroha.	T1-T4 2023	Classroom Furniture Grounds maintenance	All Staff	
Student Agency	2.12	West End Te Kura Ō Mōrere staff will develop programmes which enable student agency- play based, inquiry projects.	T1-T4 2023		All Staff	
Progressions	2.13	West End Te Kura Ō Mōrere staff will inquire into the use of school based progressions to enable real time goal setting for students	T1&T2 2023		Hamish Peter Catherine	
	2.14	West End Te Kura Ō Mōrere staff will begin to develop a real time reporting process and systems (using etap) to regularly inform parents of student achievement and progress against the school progressions and the NZC.	T1&T2 2023	Etap Professional Development	Hamish Peter Catherine	
STEAM	2.15	West End Te Kura Ō Mōrere staff will investigate STEAM to enable students to develop skills that increase	T1-T4 2023		Peter Catherine Hamish	

		creativity and motivation to learn					
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	WEST END TE KURA Ō MŌRERE STRATEGIC PLAN- Goal 3 3.0 Whanau Engagement
CREATED/AMENDED:	JANUARY 2023
MONITORING SCHEDULE	OCTOBER/NOVEMBER 2023
CODES	2023 ACHIEVED WORKING TOWARDS STILL TO BEGIN SP (Strategic priority) M (maintain) C (completed)

GOAL		OBJECTIVE	TIMEFRAM E	BUDGET	PERSONNEL	ACHIEVEMENT 2023
partnership	3.1	West End Te Kura Ō Mōrere staff will continue to strengthen a working partnership with the Ngati Te Whiti hapu.	T1-T4 2023	Maori Te Reo and tikanga	Hamish Matua Peter Carri Anne	
	3.2	Using our partnership with Ngati Te Whiti we will utilise their knowledge and expertise to ensure our students are developing genuine understanding of Ngati Te Whiti's place in our kura	T1-T4 2023		Hamish Matua Peter MAC facilitator	
	3.3	The continued participation in the Maori Achievement Collaborative will increase the knowledge and understanding of leadership	T1-T4 2023	Principals expense	Hamish	

Whanau connections	3.4	West End Te Kura Ō Mōrere will develop positive relationships with whanau.	T1-T4 2023	Community consultation Maori	Hamish Matua Peter Carri Anne	
	3.5	The West End Te Kura Ō Mōrere team will continue to strengthen educational connections with whanau through face to face conferences twice per year.	T1&T3 2023		All Staff	
Vision and Values	3.6	The West End Te Kura Ō Mōrere staff will celebrate the school values through newsletters, syndicate awards and Principal awards so whanau can participate in the success of their children.	T1-T4 2023	Community Consultation	Hamish Peter Catherine	
Community events	3.7	Connect with the community through open evenings including hangi			All Staff	
Digital communication	3.8	West End Te Kura Ō Mōrere whanau will engage with administration and teachers confidently through easy to use digital tools (Skool Loop, Seesaw, Etap)	T1-T4 2023	Seesaw Etap Professional Development	All Staff	
	3.9	West End Te Kura Ō Mōrere staff will use digital technology effectively for teaching and learning.	T1-T4 2023	TELA lease	Peter Hamish	



WEST END TE KURA Ō MŌRERE STRATEGIC PLAN- Goal 4 4.0 Effective Leadership

CREATED/AMENDED:	JANUARY 2023
MONITORING SCHEDULE	OCTOBER/NOVEMBER 2023
CODES	2023 ACHIEVED WORKING TOWARDS STILL TO BEGIN SP (Strategic priority) M (maintain) C (completed)

GOAL		OBJECTIVE	TIMEFRAME	BUDGET	PERSONNEL	ACHIEVEMENT 2023
Senior Leadership team	4.1	West End Te Kura Ō Mōrere Senior Leadership Team (SLT) will have regular meetings over the year. Agenda items will be consistent and student focused.	T1-T4 2023	N/A	Hamish Peter Catherine	
	4.2	The West End Te Kura Ō Mōrere SLT will collaborate on specific and targeted self evaluations that isolate effective programmes and interventions at West End Te Kura Ō Mōrere, that will support teachers and learners to improve learning.	T1-T4 2023		Hamish Catherine Peter	
Monitor and Evaluate	4.3	West End Te Kura Ō Mōrere SLT will focus on school processes, taking into account the needs of student and staff wellbeing	T1-T4 2023		Hamish Catherine Peter	
	4.4	West End Te Kura Ō Mōrere SLT will monitor targeted students through Etap analysis and re evaluate the effectiveness of current practices	T1-T4 2023		Catherine Peter Hamish	
	4.5	West End Te Kura Ō Mōrere SLT understand how to monitor and implement effective evaluation of teaching programmes	T1-T4 2023		Hamish Peter Catherine	

Collective decision making	4.6	The decisions made on everyday classroom practice, school process, programme effectiveness and wellbeing will be agreed upon by the SLT	T1-T4 2023		Hamish Catherine Peter All Staff	
Supportive environment	4.7	West End Te Kura Ō Mōreire SLT will develop a supportive working culture that empowers individuals to support each member with West End Te Kura Ō Mōreire's direction.	T1-T4 2023		Hamish Catherine Peter	
	4.8	The West End Te Kura Ō Mōreire SLT will meet in times of crisis to discuss, develop and then collaborate on a shared action plan and response.	T1-T4 2023		Hamish Catherine Peter	
	4.9	The achievements of the West End Te Kura Ō Mōreire team will be celebrated frequently.	T1-T4 2023		Hamish Catherine Peter	
	4.10	The West End Te Kura Ō Mōreire SLT will know and role model our school vision, values and teaching beliefs such that students know, understand and action these.	T1-T4 2023		Hamish Catherine Peter	



WEST END TE KURA Ō MŌRERE STRATEGIC PLAN- Goal 5 5.0 Stewardship

CREATED/AMENDED:	JANUARY 2023
MONITORING SCHEDULE	OCTOBER/NOVEMBER 2023
CODES	2023 ACHIEVED WORKING TOWARDS STILL TO BEGIN SP (Strategic priority) M (maintain) C (completed)

GOAL		OBJECTIVE	TIMEFRAME	BUDGET	PERSONNEL	ACHIEVEMENT 2023
Serve the Community	5.1	The West End Te Kura Ō Mōrere Board will make themselves available for communication with the community	T1-T4 2023		BOT	
	5.2	The West End Te Kura Ō Mōrere Board meetings are advertised and made open for the community	T1-T4 2023		Hamish	
Scrutinise student outcomes	5.3	The West End Te Kura Ō Mōrere Board will continue to monitor the overall outcomes and recommendations from staff and SLT in all learning areas	T1-T4 2023		BOT	
	5.4	The West End Te Kura Ō Mōrere Board will continue to support and govern the ongoing improvement of student progress and achievement	T1-T4 2023		BOT Hamish Peter Catherine Becky	
Statutory requirements	5.5	The West End Te Kura Ō Mōrere Board will continue to meet all statutory requirements through our review process	T1-T4 2023		BOT	
Make stronger	5.6	The West End Te Kura Ō Mōrere Board will develop a	T1-T4 2023		BOT	

links with community and staff		communication plan to develop stronger community and staff links				
	5.7	Annually survey the community on the direction of the school- values, strategic plan and vision	T1-T4 2023	Community Consultation	BOT	
Wellbeing	5.8	The West End Te Kura Ō Mōrere Board will act upon and support recommendations from the SLT to enhance the wellbeing of all learners and staff.	T1-T4 2023		Hamish Peter Catherine BOT	
10 Year Property Plan	5.9	The West End Te Kura Ō Mōrere Board will prudently work through the items of work in the 10 YPP to ensure West End Te Kura Ō Mōrere is safe and attractive to learn and work in.	T1-T4 2023		Hamish BOT Ardern Peters	
School Improvement Plan	5.10	The West End Te Kura Ō Mōrere Board will look at ways to use the last of the money from the School Improvement Plan (SIP) funding to improve the facilities for our staff and students.	T1-T4 2023		Mick Hamish BOT	

Maths

Identified x 31 Year 3-4 students below the Expected Curriculum level in Maths 16 Boys (51%) – 9 Maori Boys (56% of total boys) / 15 Girls (49%) – 6 Maori Girls (40% of total girls).

Writing

Identified x 52 Year 2-3 students Below the Expected Curriculum level in Writing 33 Boys (63%) – 10 Maori Boys (30% of total boys) 19 Girls (37%) – 10 Maori Girls (52% of total girls).

Attendance

All students who attended between 70-80% of school days open in 2022.

23 students

8 Male (35%)

15 Female (65%)

Maori 39%

NZ European 39%

Other Nationalities 22%