



Our Vision:

Ngā Whenu kaha o te Akonga

*The strong threads of the learner*

Our values:

Te Taura Whiri - Whanaungatanga, Ako, Kaitiakitanga, Manaakitanga

Inquiry - Communicator, Challenge taker, Investigator, Thinker, Self Manager, Team player

This strategic plan was developed through community consultation. The parents, hapu and iwi were invited to provide input on the aspirations for our school and the future direction.

Goals	Enhancing our communication	Developing our curriculum	Strengthening our people	Our School Environment
<b>Rationale</b>	We recognise the importance of quality and accurate communication between school and whanau. Real time, student learning focused information to support whanau and students with progress and achievement.	The implementation of the national curriculum is happening over the next 3 years. This will be supported by a local, connected curriculum which enables our students to achieve their best outcomes through understanding and acting on their own learning goals.	By focusing on the hauora of our people we will strengthen their ability to thrive in our kura. Healthy active students to enable learning.	Centered on <b>Kaitiakitanga</b> and <b>Manaakitanga</b> , our physical environment is the foundation for student wellbeing and school pride. By maintaining clean, attractive grounds, we empower tamariki to take ownership of their space, fostering a culture of respect where a nurtured environment is recognised as essential for

				our collective success.
<b>Initiatives</b>	<ul style="list-style-type: none"> <li>Streamlined student management and parental contact.</li> <li>Online reporting with Hero</li> <li>Assessment for learning linked to parent communication</li> </ul>	<ul style="list-style-type: none"> <li>Connected Local Curriculum Inquiries</li> <li>Implementation of the new English and Mathematics curriculum</li> <li>Senior School structured literacy PLD</li> <li>Maths No Problem embedded</li> </ul>	<ul style="list-style-type: none"> <li>Well being of students and staff</li> <li>Attendance</li> <li>Healthy Active Learning</li> </ul>	<ul style="list-style-type: none"> <li>Kaitiaki o te rohe-zones of care for each class</li> <li>Waste minimisation</li> </ul>
<b>Measures</b>	<p><i>Analytics on HERO showing increased participation from whanau and student posts.</i></p> <p><i>Increase of student posts being interacted by parents.</i></p>	<p><i>Improved mathematics achievement</i></p> <p><i>Target student acceleration across English and Mathematics</i></p>	<p><i>Pulse data analysis showing consistent wellbeing data</i></p> <p><i>Improvement in attendance data</i></p>	<p><i>Waste audit and lunchbox challenge</i></p> <p><i>Pride of place walkthrough and parent feedback</i></p>
<b>Target</b>		Target students Mathematics Reading		Increased positive parent feedback on grounds

		Writing		Student agency on care for our school environment
<b>High Level success outcomes</b>	students, staff and whanau have an accurate picture of student achievement. Everyone is involved in the students' learning and kept up to date with progress.	An engaging local curriculum where students are excited to be at school and their learning is shaped by the world they live in.	staff and students understand and practise what is needed to stay healthy, both mentally and physically. We are all healthy active learners.	<b>Kaitiakitanga</b> becomes embedded in our culture, with students instinctively treating the school grounds as a reflection of their own <b>mana</b> . Ultimately, the grounds will evolve from a maintenance task into a celebrated asset. Our learners are valued, safe, and deeply connected to their place.
<b>Core Practices</b>	<b><u>Quality Teaching</u> <u>Quality Leadership</u> <u>Effective Partnerships</u> <u>Progress and Achievement for All Learners at the Centre</u></b>			

<u>Annual Plan Goal</u>	<u>Enhancing our Communication</u>		
<p>Outcome</p> <p>We recognise the importance of quality and accurate communication between school and whanau. Real time, student learning focused information to support whanau and students with progress and achievement.</p>	<p>Measures:</p> <ul style="list-style-type: none"> <li>• Analytics on HERO to measure engagement</li> <li>• Number of student learning posts on HERO</li> </ul>		
Key Actions	Responsible	Resources	Expected outcome
Initiative	Student Management System HERO		
Students in snr school posting their own learning on HERO	WS, HH, CC	HERO SMS	Students sharing learning and to develop better understanding of their own learning progress.
Teachers using progressions to identify learning outcomes of students	Teachers Team Leaders	HERO, MOE resources	Progressions visible and next steps naturally identified.
Student self reflection twice yearly on learning progress.	HH,CC, Team Leads,		Visible on HERO- Tamariki can talk about their learning progress
Initiative	Assessment for Learning		
Use of AI tools in writers toolbox to provide feedback to writers and next steps	JR Teachers		Tools help support students next steps in learning
Tier 2 and 3 literacy students using BSLA app to improve spelling	Michelle LSC		Students progress through the BSLA scope and sequence improves

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<p>Phonics check system embedded to identify learning needs of year 1 students</p>	<p>LSC Michelle</p>		<p>Students who need additional support are identified and supported</p>

<b><u>Annual Plan Goal</u></b>	<b><u>Developing our Curriculum</u></b>		
<p>Outcome</p> <p>The refresh of the national curriculum is happening. Embedding English and Mathematics curriculum changes is our priority. This will be supported by a local, connected curriculum, which enables our students to achieve their best outcomes through understanding and acting on their own learning goals.</p>	<p>Measures:</p> <ul style="list-style-type: none"> <li>• Completion of senior phase teachers PLD with structured literacy.</li> <li>• Teachers will embed Maths, No Problem into their teaching program</li> <li>• Boys w</li> </ul>		
Key Actions	Responsible	Resources	Expected Outcome
Initiative	Schoolwide Writing		
Structured literacy PLD- Senior Phase	Senior phase team	MOE PLD	Senior phase teachers developing their structured literacy understanding and pedagogy. Using structured literacy within the classroom programs.
Target- Boys Writing- To reduce the achievement disparity between genders in writing by lifting year 1-6 boys achievement from 56.9% to 70%, with a specific focus on accelerating Maori boys ensuring progress aligns more closely with school-wide achievement averages	HH, CC, BB, WS, MA	Writers Toolbox	Boys' writing achievement improves, systems to support and identify next steps are created, moderation of writing and high impact assessment tools are used to inform teaching.
Initiative	English and Mathematics curriculum		

Structured literacy scope and sequence embedded in all rooms	Teachers	Michelle LSC	Identified learning needs are specific and actions are in place to support progress.
Schoolwide use of Maths, No Problem embedded in classroom programs to support the new mathematics curriculum.	Becky Teachers		Classroom Teachers will become comfortable with the resource and use it to supplement the classroom maths program.
Target group Reading- By the end of the school year, 100% of priority students currently identified as 'below' or 'well below' expectations in reading will either reach their age-appropriate curriculum level or demonstrate a minimum of 1.5 years of measurable growth (accelerated progress) as tracked by Running Records, connected text (structured literacy tool) or Probe	Structured Literacy Teacher LSC SLT		All priority students will show accelerated growth and achievement in reading.
Target group Mathematics for maths accelerant teacher Year 3- 8 Students Year 4- 6 Students Year 5-6 Students Year 6-16 Students	MAT	MAT staffing	Small intervention groups working on specific skills to enable them to catch up with their peers.

<b><u>Annual Plan Goal</u></b>	<b><u>Strengthening our People</u></b>		
<p>Outcome By focusing on the hauora of our people we will strengthen their ability to thrive in our kura. Healthy active students to enable learning. Attendance is key to success.</p>	<p>Measures:</p> <ul style="list-style-type: none"> <li>● HERO attendance data</li> <li>● Pulse data in senior school</li> <li>● Junior School hauora system developed</li> </ul>		
Key Actions	Responsible	Resources	Expected Outcome
Initiative	Attendance		
<p>Celebrations of student attendance and attendance improvement each term.</p>	<p>Senior Leadership Team, Attendance Service</p>		<p>Students recognised for their positive improvement with attendance to inspire other students and whanau.</p>

Implement attendance management plan (AMP) processes established and tracked using HERO	HH, CC, Board	MOE Webinar HERO SMS	Clear understanding from parents on attendance management in school
Initiative	Professional Growth Cycle		
Observation Framework for teachers utilised for professional growth cycle	HH CC Team leaders		Teachers improve their teaching and reflect on their strengths through colleagues' feedback. Teachers become stronger with their observation and feedback skills.
Emotional and social regulation Shane Wallace Hoskin resource	LSC, Staff	SWH program and PLD	Students will learn and practice their social and emotional regulation skills in class and school.
Initiative	Hauora		
Junior wellbeing system introduced and embedded	SLT Junior Team		Junior phase students will become aware of their wellbeing matters and that teachers can support students.
Pulse across the senior School to identify wellbeing with students	HH, Classroom teachers senior phase	Pulse	Teachers and leadership will be responsive to the students wellbeing and respond accordingly.

<b><u>Annual Plan Goal</u></b>	<b><u>Environment</u></b>		
<p>Outcome Centered on Kaitiakitanga and Manaakitanga, our physical environment is the foundation for student wellbeing and school pride. By maintaining clean, attractive grounds, we empower tamariki to take ownership of their space, fostering a culture of respect where a nurtured environment is recognised as essential for our collective success.</p>	<p>Measures:</p> <ul style="list-style-type: none"> <li>● Kaitiaki o te rohe- zones of care for each class</li> <li>● Living landscapes</li> <li>● Waste minimisation</li> </ul>		
Key Actions	Responsible	Resources	Expected Outcome
Initiative	School environment		

Kaitiaki o te rohe buddy program created for classrooms	Staff		Children care about their rohe, improved appearance of the school
Plastic Free Challenge across the school	Staff Whanau	Prizes for students	Reduced plastic in the lunchboxes and bins. Children aware of the problem with plastics
Waste minimisation- Classroom waste	Staff		
Connected curriculum focus on Te Wao Nui a Tane	Staff		Importance of our school trees within the local environment. Kaitiaki of as school designated space, looking after a specific area