


Strategic Plan 2024-2025

	<p>Our Vision: Ngā Whenu kaha o te Akonga <i>The strong threads of the learner</i></p> <p>Our values: Te Taura Whiri - Whanaungatanga, Ako, Kaitiakitanga, Manaakitanga Inquiry - Communicator, Challenge taker, Investigator, Thinker, Self Manager, Team player</p>		
<p>This strategic plan was developed through community consultation. The parents, hapu and iwi were invited to provide input on the aspirations for our school and the future direction.</p>			
<p>Goals</p>	<p>Enhancing our communication</p>	<p>Developing our curriculum</p>	<p>Strengthening our people</p>
<p>Rationale</p>	<p>We recognise the importance of quality and accurate communication between school and whanau. Real time, student learning focused information to support whanau and students with progress and achievement.</p>	<p>The refresh of the national curriculum is happening over the next 3 years. This will be supported by a local, connected curriculum which enables our students to achieve their best outcomes through understanding and acting on their own learning goals.</p>	<p>By focusing on the hauora of our people we will strengthen their ability to thrive in our kura. Healthy active students to enable learning.</p>
<p>Initiatives</p>	<ul style="list-style-type: none"> ● Streamlined student management and parental contact. ● Online reporting with Hero 	<ul style="list-style-type: none"> ● Development of a connected Local Curriculum ● Implementation of the 	<ul style="list-style-type: none"> ● Well being of students and staff ● Te Kura Tapa Wha ● Healthy Active

	<ul style="list-style-type: none"> Assessment for learning linked to parent communication and involvement. 	national curriculum refresh- Te Mataiaho	Learning
Measures	<ul style="list-style-type: none"> <i>Analytics on HERO to measure engagement of parents</i> <i>Assessment capability matrix self assessment and growth over the year (Professional growth cycle)</i> 	<ul style="list-style-type: none"> <i>Student progressions in HERO</i> <i>Student feedback on satisfaction of the unit of work</i> <i>Teacher confidence and student engagement survey on connected curriculum</i> 	<ul style="list-style-type: none"> <i>Wellbeing@school (staff survey)survey</i> <i>Wellbeing@school (students survey) showing reduced percentage of negative feelings</i> <i>Healthy Active Learning Progressions linked to wellbeing@survey (Student)</i>
High Level success outcomes	students, staff and whanau have an accurate picture of student achievement. Everyone is involved in the students' learning and kept up to date with progress.	An engaging local curriculum where students are excited to be at school and their learning is shaped by the world they live in.	staff and students understand and practise what is needed to stay healthy, both mentally and physically. We are all healthy active learners.
Core Practices	<u>Quality Teaching</u> <u>Quality Leadership</u> <u>Effective Partnerships</u> <u>Progress and Achievement for All Learners at the Centre</u>		

Annual Plan 2024

Annual Plan Goal	Enhancing our Communication			
<p>Outcome We recognise the importance of quality and accurate communication between school and whanau. Real time, student learning focused information to support whanau and students with progress and achievement.</p>	<p>Measures:</p> <ul style="list-style-type: none"> • <i>Analytics on HERO to measure engagement</i> • <i>Assessment capability matrix self assessment and growth over the year (Professional growth cycle).</i> 			
Key Actions	Accountable	Responsible	Resources	Completed by
Initiative	Student Management System transition to HERO			
HERO PD to set staff up for success	HERO Lead Team	HH, CC, PH	\$500 HERO webinar support	Call back day start of year 2024
Parent launch for supporting their use of HERO	CC, PH	Whole Staff	\$200 manaakitanga 5 hours	Term 1 2024
Posts by class teachers focused on schoolwide plan for reporting	CC, PH (syndicates)	Teaching Staff		Term 4 2024
Learning pages open to parents	HERO Lead team	HERO Lead Team		Term 3 2024

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Develop system for onboarding new staff and whanau	HH, CC, PH	HH, CC, PH	5 hours SLT	Term 3 2024
Senior students have login access to their own learning profile	Senior Syndicate Teaching staff	PH	1 hour	Term 3 2024
Initiative	Online reporting			
Assessment timetable, in line with HERO assessment posts, developed	CC PH	HH, CC PH		Term 1 2024
Progressions for learning- English and Maths embedded into HERO	HH, CC, PH Literacy lead, maths lead	HH, CC, PH,	5 hours release inservice	Term 2 2024
Monitoring of posts by teachers each term. Focus on the rigour of the information being sent.	Teaching staff	CC, PH, HH	4 hours per term	Term 4 2024
Initiative	Assessment for learning			
Teachers self assess and set goals on progress towards the Assessment for Learning Matrix 1-	Teaching Staff	HH, CC, PH	2 hours	Term 1 2024

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Building learning focused relationships				
Classroom teacher interviews with teacher buddy on evidence in regards to matrix #1	HH, CC, PH	Teaching staff	\$1000 Teacher release (Inservice)	Term 2 2024
Teachers self assess and set goals on progress towards Assessment for Learning Matrix 2- Being clear on what is about to be learnt	HH, CC, PH	Teaching staff		Term 3 2024
Classroom observation on progress towards matrix #2	Teaching staff	HH, CC, PH	\$1000 teacher release (inservice)	Term 4 2024

Annual Plan Goal	Developing our Curriculum			
<p>Outcome</p> <p>The refresh of the national curriculum is happening over the next 3 years. This will be supported by a local, connected curriculum which enables our students to achieve their best outcomes through understanding and acting on their own learning goals.</p>	<p>Measures:</p> <ul style="list-style-type: none"> • Student progressions in HERO • Student feedback on satisfaction of the unit of work • Teacher confidence and student engagement survey on connected curriculum 			
Key Actions	Accountable	Responsible	Resources	Completed by
Initiative	Schoolwide Writing PLD			
Writers Toolbox (WTB) for all senior students and all junior teachers	PH	Teaching staff	\$7500 subscription	Term 1 2024
All staff supported with writers Toolbox log in and support from current staff using WTB	PH	Teaching staff	2 Hours- staff meeting	Term 1 2024
Writing progressions created and uploaded to HERO	PH,CC,PH	HH, CC,PH	10 hours- Reliever inservice	Term 3 2024
Students assessed against their progress towards writing goals and shared with parents	HH, CC, PH	All staff	5 Hours	Term 3 2024
Writers Toolbox PLD with workshops and coaching sessions	HH, PH, CC	Teaching Staff	PLD Hours 100 hours (MOE)	Term 4 2024

			Funded) 2x TOD Travel expenses \$2000 (TBC) 4 days of coaching x4 relievers \$5000 (Relievers inservice)	
Initiative	Connected localised curriculum			
Connected curriculum 2024 focus on whenua- term 1 Kura, term 2 Taranaki Term 3 New Zealand Term 4 Te Ao	CC, PH, HH	All teaching staff		Term 1-4 2024
Whole School Marae visit to Owae	CS, HH, PT, WS	Whole school	\$5000 Donations budget (Buses, Koha) Planning 10 hours	Term 3 2024
Schoolwide planning template for Connected curriculum used by all teachers	WS, PH, CC	All teaching staff	5 hours	Term 1 2024

Annual Plan Goal	Strengthening our People			
<p>Outcome By focusing on the hauora of our people we will strengthen their ability to thrive in our kura. Healthy active students to enable learning.</p>	<p>Measures:</p> <ul style="list-style-type: none"> Wellbeing@school (staff survey) Wellbeing@school (students survey) showing reduced percentage of negative feelings Healthy Active Learning Progressions linked to wellbeing@survey (Student) 			
Key Actions	Accountable	Responsible	Resources	Completed by
Initiative	Staff Wellbeing			
Staff wellbeing survey on NZCER website completed term 2	CC, PH	Teaching Staff	1 hour	Term 3 2024
Staff feedback analysed and goals set	HH,CC,PH	HH, CC, PH	3 hours	Term 3 2024
Wellbeing team to be established to create events for staff during term.	HH, CC, PH	Teaching staff	\$1500 2 hours a term	Term 1 2024
Initiative	Student Wellbeing			
Analysis of Wellbeing@school data- 2 focus areas for 2024	HH, PH, HAL lead	Year 4-6 staff	2 hours- Syndicate meeting	Term 1 2024

Student wellbeing survey NZCER to compare progress over the last year and previous year	HH, HAL Lead, PH	HH,PH, HAL Lead	2 hours- Syndicate Meeting	Term 3 2024
Analysis of Wellbeing@school data to focus on two areas for 2025	HAL lead, HH, PH	Year 4-6 staff	2 hours	Term 4 2024
Schoolwide 'stretch and connect' each day	BB, HH, GB	Teaching staff	1 hour	Term 1 2024

