



## REPORTS AND PARENT INTERVIEWS

Tena Koutou

Today we publish our student mid-year reports. There has been a lot of media coverage around the changes to reporting from the Government, and I would like to clarify a few important pieces of information for you. These reports will inform you of your child's progress in Reading, Writing and Mathematics.

As a school, we are beginning to use the Ministry of Education's Progress Indicators. These will become mandatory across the country in 2027, but we have decided to begin using them now. The five descriptors are:

### **Emerging:**

- Is beginning to understand some learning ideas for their year level with a lot of support.

### **Developing:**

- Is starting to understand key ideas, often with some support.

### **Consolidating:**

- Is learning to use helpful techniques on their own to support their learning.

### **Proficient:**

- Can use helpful learning techniques on their own and knows how to use them well.

### **Exceeding:**

- Shows advanced thinking by understanding tricky ideas, solving problems, making connections, and explaining their thinking clearly.

On the student's report there are more explanations of these descriptors. Staff have made an informed decision based on formal national testing (PAT and EastTtle), classwork completion, conversations, moderation and ongoing assessment. We are not using the SMART tool this year as we do not think it is fit for purpose yet.

Parent interviews are scheduled for next week, and bookings can be made through HERO. They will take place on **Wednesday, June 24th** and **Thursday June 25th** from 3:30 PM to 6:30 PM.

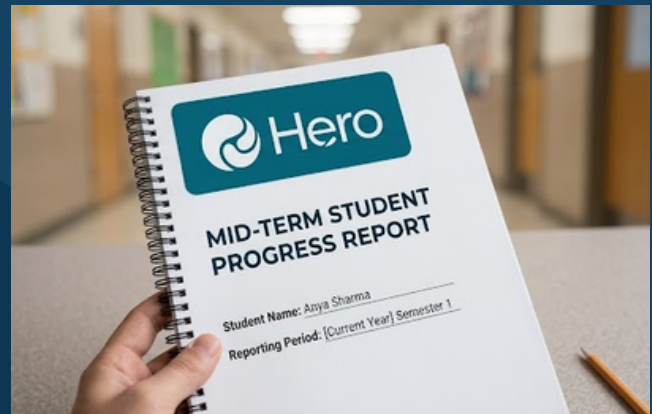
***The school will operate as usual on these days.***

These interviews have been organized to give you the opportunity to review your child's report and discuss any questions you may have with their teacher.

Over the past three years, all schools have undergone significant curriculum changes. However, what remains unchanged is our teachers' dedication to supporting every student's progress in their learning. They work incredibly hard to design lessons that enhance students' knowledge and understanding.

It's also essential to remember that education extends beyond school hours. Parents are their children's first teachers, and the learning you foster at home directly influences your child's success in school.

All reports will be published through HERO. It is crucial you check HERO regularly to stay up to date with what is happening with your child's learning.



# ATTENDANCE

All schools are required to report and take action regarding students with declining attendance. This typically involves either a phone call or a letter. We utilize the Attendance Service when a student's attendance falls below a specific threshold. The Ministry of Education's expectations regarding attendance are quite straightforward: a student is either present at school or absent. Even if your child is ill or absent for a valid reason, they are still considered absent. While we recognize that illness can occur, we must adhere to the Ministry of Education's regulations concerning attendance. For further details, you can view our attendance plan on our school website.

Catherine Cooper is responsible for sending letters to families when attendance is slipping. This is a standard expectation for all schools. We kindly ask you to show aroha and respect to Catherine, as she is doing an excellent job of keeping track of this matter. We do not appreciate aggressive excuse-making or angry phone calls. Instead, we invite you to schedule a time to discuss any attendance-related concerns with us in a calm and solution-focused manner.

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KURA Ō MŌRERE



## DATES AND EVENTS

2026

Term 2

19 June

Mid year reports on HERO

24 June

Parent Conferences

25 June

Parent Conferences

3 July

Last day of Term 2

Term 3

20 July

Term 3 begins

6 Aug

Technobitz- Devon Int

22 Sept

Fancy Dress Dance@YMCA

14 Aug

Teacher Only Day

17 Aug

Teacher Only Day

## TEACHER ONLY DAYS

Next term, we will have two teacher-only days on **Friday August 14th** and **Monday August 17th**.

These dates have been selected to minimize disruption to our students' learning experiences. We understand that this can be challenging for whānau as well, which is why we are providing ample notice.

These days will focus on professional development related to the new Mathematics curriculum. Every school in New Zealand is entitled to such days, and we are dedicated to enhancing our staff's skills to ensure the delivery of the highest quality education.

## ROOM 5

### VISIT THE LEN LYE GALLERY

On Wednesday of this week, Room 5 had the opportunity to visit the Len Lye Gallery. A heartfelt thank you to the parents who joined us to support our excursion. The students thoroughly enjoyed their time exploring and creating!

